

**Dr Przemysław Krzywoszyński**

**Chair of History of Political and Legal Doctrines and of Philosophy**

## **LEARNING MODULE DESCRIPTION (SYLLABUS)**

### **I. General information**

1. Module title:

**Democracy: philosophy, theory and practice.**

2. Module code

**FTP (10-FTPw--a1-s, 10-FTPw--a1-n)**

3. Module type – compulsory or optional

**Optional**

4. Programme title

**Administration**

5. Cycle of studies (1st or 2nd cycle of studies or full master's programme)

**1<sup>st</sup> cycle of studies**

6. Year of studies (where relevant)

**First**

7. Terms in which taught (summer/winter term)

**Winter term**

8. Type of classes and the number of contact hours (lectures: 15 hours)

**Full-time studies – lecture: 30 hours**

**Extramural studies: 15 hours of lectures and 15 hours of e-learning classes**

9. Number of ECTS credits

**3 ECTS**

10. Name, surname, academic degree/title of the module lecturer/other teaching staff

a) **Dr Przemysław Krzywożyński** (drpk@wp.pl)

11. Language of classes

**Polish**

## **II. Detailed information**

1. Module aim (aims)

**Profound acquisition of knowledge on the historical, philosophical and legal issues in terms of the theory of democracy.**

2. Pre-requisites in terms of knowledge, skills and social competences (where relevant)

a) **Basic knowledge on universal history and on social studies**

**No specific pre-requisites concerning social skills and competences.**

3. Module learning outcomes in terms of knowledge, skills and social competences and their reference to programme learning outcomes

Learning outcomes symbol*	Upon completion of the course, the student will:	Reference to programme learning outcomes <sup>#</sup>
FTP_01	Describe the most important legal issues in terms of the theory of democracy and define the concepts related to the functioning of the institutions of the democratic system..	S2A_W09, K_W03, K_U09, K_U10 S2A_W08
FTP_02	Characterize the historical, philosophical and constitutional foundations of democracy, among others: Athenian polis, Italian communes, nobles' democracy, solutions of the English revolution, ideas of Locke, Montesquieu, Rousseau, encyclopedists, Jacobins, Tocqueville, Mill.	K_W05-09, K_U07 S2A_W09
FTP_03	Discuss contemporary disputes on the crisis of democracy (Giddens, Arendt, Taylor, Held, Lijphardt, Pateman, Macpherson, Walker, von Hayek, Sartori, Kelsen, Roussillon).	S2A_W07, K_W011, K_U01, K_U03, K_U10 K_W05
FTP_04	Interpret the articles of the Constitution, identify and discuss violations of rules of the democratic state of law.	S2A_W02, K_W012, K_U01, K_U04
FTP_05	Present and substantiate a written or oral critical view on functioning of contemporary democratic systems.	K_W01-15, K_U08, S2A_W09, S2A_U01-08

\* module code, e.g. KHT\_01 (KHT – module code in USOS; stands for Polish “Kataliza Heterogeniczna” /Heterogeneous Catalysis/ )

<sup>#</sup> programme learning outcomes (e.g. K\_W01, K\_U01, ... ); first K stands for programme title symbol in Polish, W for “wiedza” (knowledge) in Polish, U – for “umiejętności” (skills) in Polish, K – for “kompetencje społeczne” (social competences) in Polish  
01, 02... - learning outcome number

#### 4. Learning content

Module title		
Learning content symbol*	Learning content description	Reference to module learning outcomes <sup>#</sup>
TK_01	The views on the nature of democracy. The most important definitions of democracy from the historical perspective.	FTP_01-03
TK_02	Contemporary debates on the limits of democracy.	FTP_02-03
TK_03	Current challenges of democracy. Problems of representation and participation	FTP_02-03

TK_04	Presentation of the problems related to the implementation of democratic state of law.	FTP_02-05
TK_05	Civil society: the concept, basic principles and transformations.	FTP_02-05
TK_06	The main institutions of modern representative and direct democracy: elections and referenda (sources, functions, and execution).	FTP_04-05

\* e.g. TK\_01, TK\_02, ... (TK stands for "treści kształcenia" /learning content/ in Polish)

# e.g. KHT\_01 – module code as in Table in II.3

5. Reading list R. A. Dahl, *Demokracja i jej krytycy*, Kraków 1995; J. K. Davies, *Demokracja w Grecji klasycznej*, Warszawa 2003; *Demokratyczne państwo prawne (aksjologia, struktura, funkcje)*, (red. H. Rot), Wrocław 1994; *Kompendium wiedzy o społeczeństwie, państwie i prawie*, (red. M. Zmierczak, S. Wronkowska), Warszawa - Poznań 2007; J. Kuciński, *Demokracja przedstawicielska i bezpośrednia w Trzeciej Rzeczypospolitej*, Wrocław 2007; J. Kuciński, *Z zagadnień współczesnej demokracji politycznej*, Warszawa 2005; J. Rancière, *Nienawiść do demokracji*, Warszawa 2008; G. Sartori, *Teoria demokracji*, Warszawa 1994; Ch. Tilly, *Demokracja*, Warszawa 2008; S. Wronkowska, *Polskie dyskusje o państwie prawa*, Warszawa 1995; M. Zmierczak, *Koncepcja państwa prawnego jako ograniczenie władzy narodu*, w: *Zasada demokratycznego państwa prawnego w Konstytucji RP*, pod red. S. Wronkowskiej, Warszawa 2006.

6. (if relevant)

7. Information on where to find course materials

**Possible information concerning learning materials and their availability shall be presented at the beginning of the academic year.**

### Additional information

1. Reference of learning outcomes and learning content to teaching and learning methods and assessment methods

Module title			
Symbol of module learning outcome*	Symbol of module learning content <sup>#</sup>	Methods of teaching and learning	Assessment methods of LO achievement <sup>&amp;</sup>
FTP_01	TK_01	Multimedia lecture	Oral exam and pass based on student's activity
FTP_02	TK_02-06	The same as written above	The same as written above
FTP_03	TK_01	The same as written above	The same as written above
FTP_04	TK_02-06	The same as written above	The same as written above

FTP_05	TK_02	The same as written above	The same as written above
FTP_06	TK_02-06	The same as written above	The same as written above
FTP_07	TK_02-06	The same as written above	The same as written above
FTP_08	TK_02-06	The same as written above	The same as written above
FTP_09	TK_04-06	The same as written above	The same as written above
FTP_08	TK_04-06	The same as written above	The same as written above

\* e.g. KHT\_01 – module code as in Table in II.3 and II.4

# e.g. TK\_01 – learning content symbol as in II.4

& Please include both formative (F) and summative (S) assessment

It is advisable to include assessment tasks (questions).

**Assessment tasks include questions concerning topics presented above as the learning content.**

## 2. Student workload (ECTS credits)

Module title:	
Activity types	Mean number of hours* spent on each activity type
Contact hours with the teacher as specified in the programme	Full-time studies: 30 hours of lecture Extramural studies: 15 hours of lecture
Independent study	Extramural studies: 15 hours (30 hours resulting from 3 ECTS credits minus 15 hours from a schedule)
Total hours	30/15
Total ECTS credits for the module	3 ECTS

\* Class hours – 1 hour means 45 minutes

# Independent study – examples of activity types: (1) preparation for classes, (2) data analysis, (3) library-based work, (4) writing a class report, (5) exam preparation, etc.

## 3. Assessment criteria

**Assessment criteria are as follows:**

- a) correctness of language and its culture,
- b) an ability to formulate ideas and thoughts properly and present their justification,
- ) a level of specific skills listed above as the learning outcomes (see: the table 2.3).