

## LEARNING MODULE DESCRIPTION (SYLLABUS) Academic Year 2016/2017

### I. General information

1. Module title: **Introduction to the European Migration Law**
2. Module code: **10-IEML-w-Erasmus**
3. Module type – compulsory or optional: **optional**
4. Programme title: **Law**
5. Cycle of studies: **1st or 2nd cycle of studies or full master's programme**
6. Year of studies (where relevant): --
7. Terms in which taught (summer/winter term): **summer term**
8. Type of classes and the number of contact hours: **Lecture 30 hours**
9. Number of ECTS credits: **8 ECTS**
10. Name, surname, academic degree/title of the module lecturer/other teaching staff: **dr Julia Wojnowska-Radzińska, juliaw@amu.edu.pl**
11. Language of classes: **English**

### II. Detailed information

1. Module aim (aims)

**The course aims to provide the students with solid basic knowledge necessary to understand the role of migration law and scope of its application in the European Union. It presents the European and the international legal regimes on migration as applicable to the territories of the Member States of the European Union. Apart from exploring the substantive rules on migration in Europe as developed within EU and treaty law, the course focuses on the interplay between the different legal spheres and their impact on the legal position of individual migrants.**

2. Pre-requisites in terms of knowledge, skills and social competences (where relevant):

**Students attending the course are expected to be familiar with the basic knowledge of the European migration law. Students should know and understand the main principles of the European migration law and understand basic terms. They should also have skills in reading and understanding legal acts and case law.**

3. Module learning outcomes in terms of knowledge, skills and social competences and their reference to programme learning outcomes

Learning outcomes symbol*	Upon completion of the course, the student will:	Reference to programme learning outcomes <sup>#</sup>
IEML_01	understand both the main concepts of the European Migration Law (freedom of movement, different categories of aliens, voluntary and forced migration, immigration control) and the main principles of the European Migration Law	K_W02, K_W03, K_U01, K_U06, K_K01, K_K02
IEML_02	be familiarized with the history of the European Migration Law	K_W03, K_W04, K_U06, K_K01
IEML_03	be able to characterize types of migration and migrants in respect to appropriate regulations, know the legal status of EU citizens and third country nationals, and forms of protection they are entitled to	K_W02, K_W03, K_U01, K_U06, K_K01, K_K03,
IEML_04	have extended knowledge of the multi-level structure of the European Migration	K_W04, K_U01, K_U03, K_K03, K_K05

	Law and be able to use it in case studies	
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\* module code, e.g. KHT\_01 (KHT – module code in USOS; stands for Polish “Kataliza Heterogeniczna” /Heterogeneous Catalysis/)

# programme learning outcomes (e.g. K\_W01, K\_U01, ...); first K stands for programme title symbol in Polish, W for “wiedza” (knowledge) in Polish, U – for “umiejętności” (skills) in Polish, K – for “kompetencje społeczne” (social competences) in Polish  
01, 02... - learning outcome number

#### 4. Learning content

Module title		
Learning content symbol*	Learning content description	Reference to module learning outcomes #
TK_01	Introduction to basic concepts of the European Migration Law	IEML_01
TK_02	History and current scope of the EU Migration Law	IEML_02
TK_03	The multi-level structure of the European Migration Law	IEML_04
TK_04	EU Citizens and Third Country Nationals: the development of the freedom of movement of persons in the EU	IEML_02, IEML_03
TK_05	Free movement of EU Citizens and members of their families	IEML_03, IEML_04
TK_06	Free movement of third country nationals under EU law and the ECHR	IEML_03, IEML_04
TK_07	Protection of settled migrants under Article 8 of the ECHR	IEML_03, IEML_04
TK_08	Workers, students and researchers from third countries	IEML_03, IEML_04
TK_09	Forced migration: refugee and asylum protection	IEML_01, IEML_03, IEML_04
TK_010	Effective remedies in cases of expulsion	IEML_03, IEML_04

\* e.g. TK\_01, TK\_02, ... (TK stands for “treści kształcenia” /learning content/ in Polish)

# e.g. KHT\_01 – module code as in Table in II.3

#### 5. Reading list:

J. Wojnowska-Radzińska, *The Right of an Alien to be Protected against Arbitrary Expulsion in International Law*, Brill/Nijhoff, The Netherlands, 2015.

P. Boeles, M. den Heijer, G. Lodder, K. Wouters, *European Migration Law*, Intersentia, Antwerp-Oxford-Portland 2009.

A. Baldicini, *Whose freedom, security and justice?: EU immigration and asylum law and policy*, Oxford 2007.

N. Walker, *Europe's area of freedom, security and justice*, Oxford 2004.

#### Case law:

The students will be obliged to read selected cases before every lecture. The cases will be given to students a week before every lecture.

6. Information on the use of blended-learning (if relevant)  
 7. Information on where to find course materials:  
**All reading materials shall be provided by the teacher via e-mail**

### III. Additional information

1. Reference of learning outcomes and learning content to teaching and learning methods and assessment methods

Module title			
Symbol of module learning outcome*	Symbol of module learning content <sup>#</sup>	Methods of teaching and learning	Assessment methods of LO achievement <sup>&amp;</sup>
IEML_01	TK_01, TK_02, TK_03	Lecture	participation in class discussion
IEML_02	TK_04, TK_05, TK_06	Lecture, analysis of case law	participation in class discussion, based on analysis of case law
IEML_03	TK_06, TK_07, TK_08	Lecture, analysis of case law	participation in class discussion, based on analysis of case law
IEML_04	TK_09, TK_10	Lecture, analysis of case law	participation in class discussion, based on analysis of case law

\* e.g. KHT\_01 – module code as in Table in II.3 and II.4

<sup>#</sup> e.g. TK\_01 – learning content symbol as in II.4

<sup>&</sup> Please include both formative (F) and summative (S) assessment

It is advisable to include assessment tasks (questions).

2. Student workload (ECTS credits)

Module title:	
Activity types	Mean number of hours* spent on each activity type
Contact hours with the teacher as specified in the programme	5 hours
Lectures	30 hours
Preparatory for the classes	90 hours
Library based work	15 hours
Databases analysis	30 hours
Exam preparation and exam	30 hours
Total hours	200 hours
Total ECTS credits for the module	<b>8</b>

\* Class hours – 1 hour means 45 minutes

<sup>#</sup> Independent study – examples of activity types: (1) preparation for classes, (2) data analysis, (3) library-based work, (4) writing a class report, (5) exam preparation, etc.

3. Assessment criteria

Active class participation during the lectures  
 Good Knowledge of the judgments given by the lecturer  
 Examination – case study.

Students are expected to take part in all classes, one absence without an excuse note is permitted. Students are obliged to read cases/materials for classes and discuss them.

Syllabus:	
Week 1	A brief historic survey of the European Migration Law
Week 2	Introduction to basic concepts concerning the European Migration Law
Week 3	Sources of the European Migration Law
Week 4	Movement of persons in the EU
Week 5	Detention and restrictions on freedom of movement
Week 6	Free movement of EU Citizens and members of their families
Week 7	Free movement of third country nationals under EU law and the ECHR
Week 8	Protection of settled migrants under Article 8 of the ECHR
Week 9	The directive on long-term residents
Week 10	Workers, students and researchers from third countries
Week 11	Protection of refugees
Week 12	The right to asylum and the principle of <i>non-refoulement</i>
Week 13	Procedural safeguards and legal support in asylum and return cases (1)
Week 14	Procedural safeguards and legal support in asylum and return cases (2)
Week 15	Exam